

# World Aids Day

01-12-2022

WORLD AIDS DAY



DECEMBER 1



On December 1 2022, The NSS Unit, Over 120 students from the EEE department and NSS Unit 180 participated in the program. NSS Programme Officer, HOD – EEE, and faculty members were actively involved. Volunteers coordinated decoration, awareness materials, anchoring, and photography

## OBJECTIVE OF THE PROGRAM

- To observe World AIDS Day and spread awareness about HIV/AIDS prevention, causes, and stigma.
- To educate students on the importance of safe practices, regular testing, and support for affected individuals.
- To empower students as peer educators and socially responsible citizens.
- To integrate health education with social outreach, aligned with NSS values and departmental social responsibility.

## OUTCOMES OF THE PROGRAM

- Enhanced understanding among students about HIV/AIDS, transmission, prevention, and the need for societal support.
- Promoted health-conscious behavior and removed common misconceptions.
- Strengthened the community outreach focus of technical education by integrating health and social responsibility.
- Encouraged students to become change-makers and informed citizens.

## **PO/PSO JUSTIFICATIONS**

<b>PO / PSO</b>	<b>Justification</b>
<b>PO1 – Engineering Knowledge</b>	The program enhances awareness of the role of engineers in understanding and responding to real-world health and societal issues using their technical and ethical foundation.
<b>PO2 – Problem Analysis</b>	Students critically analyze the social stigma, misinformation, and lack of awareness surrounding HIV/AIDS and identify root causes to communicate effectively through awareness activities.
<b>PO3 – Design and Development of Solutions</b>	Awareness campaigns, posters, skits, and presentations are designed by students as innovative communication solutions to address the problem of AIDS-related ignorance and stigma.
<b>PO4 – Conduct Investigations</b>	Students conduct background research on HIV/AIDS, its transmission, social impact, and prevention strategies, enhancing their investigative and analytical skills.
<b>PO5 – Modern Tool Usage</b>	Use of presentation software, microphones, sound systems, multimedia displays, and posters helps students become proficient with tools for modern communication and event management.
<b>PO6 – The Engineer and Society</b>	The program emphasizes the social responsibility of engineers to contribute to public health awareness and societal betterment, aligning engineering with community service.
<b>PO7 – Environment and Sustainability</b>	Although the focus is health, the program indirectly supports sustainability by promoting well-being, health education, and responsible behavior essential for a healthy society.
<b>PO8 – Ethics</b>	AIDS awareness involves discussions on confidentiality, equality, and respect. The program nurtures moral responsibility, sensitivity, and ethical awareness in students.
<b>PO9 – Individual and Team Work</b>	Organizing the program involves students collaborating in teams to manage various roles like anchoring, stage setup, poster preparation, and coordination with NSS, improving leadership and teamwork.
<b>PO10 – Communication</b>	Students improve communication skills through public speaking, group discussions, poster presentations, and skit performances on socially sensitive issues.
<b>PO11 – Project Management and Finance</b>	Planning, scheduling, budgeting materials (ribbons/posters), and coordinating among departments reflect real-world project management skills.
<b>PO12 – Life-Long Learning</b>	The program encourages students to think beyond academics, engage in community learning, and stay informed about evolving public health challenges and their social responsibility

## PSO JUSTIFICATION

**PSO1 – Design, Analyze and Test Components and Systems Associated with Electrical Engineering using Modern Tools**

**PSO2 – Specify and Support Electronic Systems for Control, Analog and Digital Signal Processing Functions**

Students use and manage technical equipment like microphones, projectors, sound systems, and lighting—strengthening operational understanding of systems commonly found in technical environments.

The use of audio systems, sound mixers, and PA systems indirectly supports exposure to analog and digital processing elements, improving familiarity with real-world application systems.

## PHOTOS





# CONCLUSION

The AIDS Day Awareness Program organized by the Department of Electrical and Electronics Engineering in association with NSS Unit 180 was a significant and impactful initiative aimed at sensitizing students about the realities of HIV/AIDS. The program successfully highlighted the importance of awareness, prevention, empathy, and support for those affected by the condition. Through a combination of informative sessions, creative performances, and interactive activities, the event promoted critical thinking, ethical responsibility, and social commitment among students.

The enthusiastic participation of students and volunteers reflected their eagerness to engage with real-world issues beyond academics. The program not only achieved its core objective of spreading awareness but also contributed to the holistic development of future engineers by integrating societal concerns into their learning journey. Overall, the event served as a reminder that engineers have a vital role to play in building a healthy, informed, and inclusive society.